

Spotlight on Prayer 3



WORSHIP

Adoration

YEAR 2 – KINGDOM LIFE

UNIT: TALKING WITH GOD

1 | Teacher's Notes (This lesson can be taught as part of Unit 3)

Scripture Psalm 95

Objectives To explain that

- Today's lesson is about talking with God.
- One way to pray is by worshipping God. When we worship God, we do more than just ask him for things we need. We show him our love and respect and just adore God for who he is.
- God is wonderful and glorious! He is worthy of our worship because of who he is – Creator, Almighty, Eternal, Holy and Love
- We can worship God with our minds and hearts, with our voices and with our bodies.

Memory Verse "Come, let us bow down in worship, let us kneel before the Lord our Maker." (Psalm 95:6 - NIV)

ACNA Today's lesson of Worship is connected to the following Catechism questions:

**Catechism
Connections**

Q87 How does the Holy Spirit strengthen you for life in Christ? The Holy Spirit bears witness that I am a child of God, stirs my heart continually to worship and to pray, and inspires me to holiness and good works in Christ.

Q177 How can you hallow God's Name? I can honor God's Name as holy by worshipping him, serving others, and living in loving obedience as his child and a citizen of his kingdom.

Q233 Are there different ways to pray? Yes. Prayer can be private or public, liturgical or extemporaneous, spoken or silent.

Q235 What is praise? In praise, I glorify and adore God for his holiness, his sovereign rule over all, and his salvation given in Jesus Christ.

**Suggested
Materials,
Props, and
Costumes**

Big story props:

- Large Bible
- The Kingdom Life Storyboard is NOT used in this lesson.

Lesson Props: (see Props Document for instructions on how to make these)

- Cards with “attributes of God” symbols to hide around the room: Creator, Almighty, Eternal, Holy, Love. You’ll need at least one for each child.
- Worship template poster: “O glorious God, we love you and worship you because you are ...”
- Poster with the song “Father, I adore you”
- Bookmarks with prayer and attributes of God for children to take home (See props document)
- Optional: Paper and colouring pencils for “quiet time”.

Memory Verse: “Come, let us bow down in worship, let us kneel before the Lord our Maker.” (Psalm 95:6 - NIV)

(Found on the last page of this lesson plan) Print out and place in large Bible.

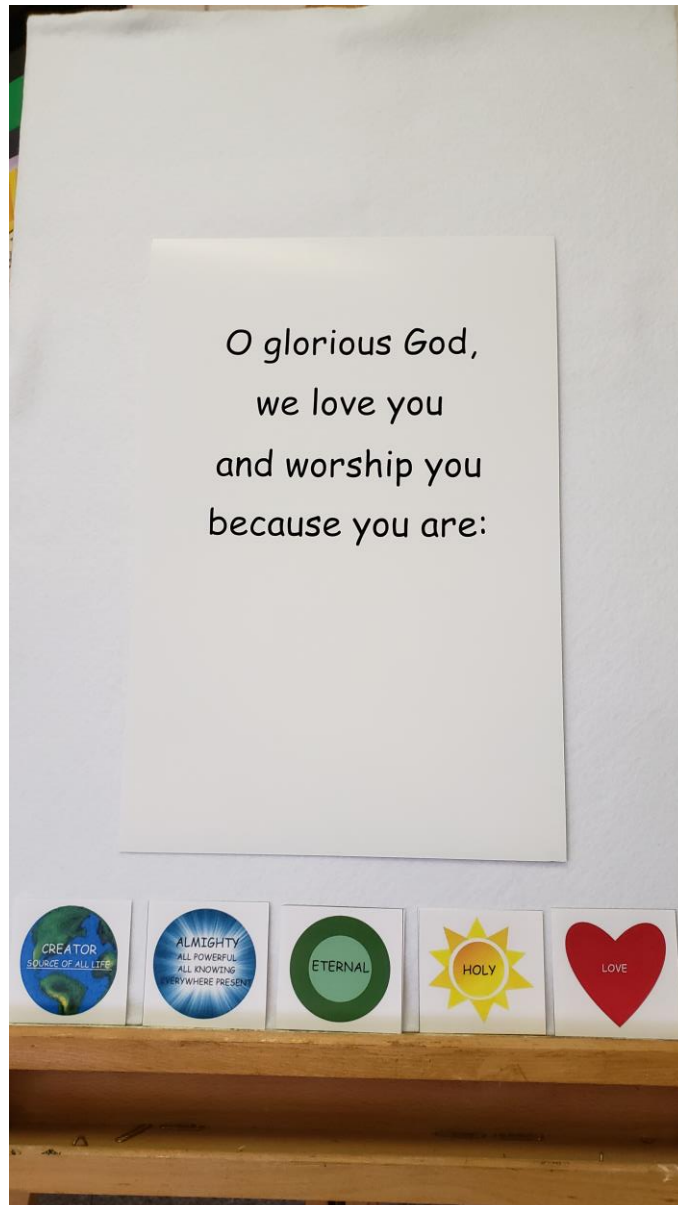
2 | Lesson Outline:

Welcome	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
Greeting & Collect for Purity	Light the candles Say the Greeting and Collect for Purity (<i>see Resource Section</i>)
Prayer of Confession	Say the Prayer of Confession (<i>see Resource Section</i>) Extinguish the candles
Music	Psalm 139 Song (Colin Buchanan) Father, I adore you Come, let us worship and bow down <i>Please check internet for lyrics and music.</i>
Review of foundations	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment. <i>For more information on how to teach these, see Resource Section</i>
Reading	Memory verse (Printed out and placed in large Bible – invite older child to read)
Story Board Review	Ask review questions relating to props from previous lessons on story board. <i>Story board review is found in Section 4</i>
Props/Costumes	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Large Bible, Kingdom Life storyboard
Bible Story	<i>Proceed with story and prayer found in Section 4.</i>
Related activities	<i>After the story, proceed with related activities found in Section 5.</i>
Preparation for Communion & leaving class	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i>

3 | Storyboard Progression

The storyboard is not used for this lesson.

Here is how the worship poster can be used. The children place their symbols at the bottom.



4 | Story and Prayer

SETUP: *We will not use the storyboard for this lesson. Have the prayer poster ready to put up on the flannelgraph (or wall) next to the teacher. Hide several attributes of God symbol cards around the room for the children to find during the lesson. Also have one copy of each of the attribute cards ready for the teacher.*

BIBLE: *Hold up the Bible and say: 'Today's lesson is from the Bible, and it is about talking with God in prayer.'*

STORY:

TEACHER: How do we show love, respect and appreciation to our mothers, fathers, grandparents, or teachers?

We may give them a hug, a smile, a gift, we obey them, and we might just tell them how much we love them. We can do this all the time. We don't have to wait for special days.

Well, that is "kind of" what we do when we worship God. We tell God in both words and actions how much we love and adore him.

When we worship God, we do more than just ask him for things we need. We show him our love and respect and just adore God for who he is.

To worship God, we need to understand who God is. *(Hold up the Trinity Poster.)* This poster reminds us that God, is three Persons: God the Father, God the Son and God the Holy Spirit – one God.

In a previous lesson, we talked about God's attributes and said that he was: *(Place attribute symbols up on the flannelgraph as you say the words.)*

Creator, Almighty, Eternal, Holy, Love

TEACHER: I have hidden these cards all around this room. I want each of you to go and find **one** card, and then quickly bring the card back here and sit down.

ACTION: *Have the children go find one of the hidden cards in the room.*

TEACHER: We are going to worship God together now. We will worship him for each of these attributes *(point to attribute symbols on the flannelgraph)*. How wonderful and glorious God is! He is worthy of our worship.

We can worship God with our minds and hearts, with our voices and with our bodies too! I have a prayer here that we will use to worship God together. *(Place worship prayer poster on flannelgraph. See photo.)*

Now look at the cards that you found. If you have the word **Creator** on your card, come and place your card at the bottom of this prayer poster.

ACTION: *As the children bring their cards forward, the teacher says: "Thank you God that you created everything. You are the source of all life."*

TEACHER: One way to use our bodies is to **stand**, and we can use our voices to proclaim who God is and how much we love him. So, let's all stand up and worship God for being our Creator. *(Have children stand, then point to prayer poster):*

Repeat this prayer after me: "O glorious God, we love you and worship you because you are... Creator. Amen."

TEACHER: Now, if you have the word **Almighty** on your card, you can come and place your card on the prayer poster.

ACTION: *As the children bring their cards forward, the teacher says: "Thank you God that you are Almighty. You are all powerful, all knowing and everywhere present."*

TEACHER: A second way that we can use our bodies is to **kneel**. We kneel because God is our King, and we bow down before him. Let's all kneel now and worship God for being Almighty. *(Have children kneel, then point to prayer poster.)*

Let's pray together: "O glorious God, we love you and worship you because you are... Almighty. Amen."

TEACHER: If you have the word **Eternal** on your card, you can come and place your card on the prayer poster.

ACTION: *As the children bring their cards forward, the teacher says: "Thank you God that you are Eternal. You have no beginning or end. You always existed and will exist forever and ever."*

TEACHER: A third way that we can worship God is to **raise our hands**. You may have seen people at church raise their hands up to worship God. Let's all stand up and raise up our hands now and worship God for being Eternal. *(Have children stand up with hands raised, then point to prayer poster.)*

Let's pray together: "O glorious God, we love you and worship you because you are... Eternal. Amen."

TEACHER: If you have the word **Holy** on your card, you can come and place your card on the prayer poster.

ACTION: *As the children bring their cards forward, the teacher says: "Thank you God that you are Holy. You are above all, and you are glorious! God you are more pure, beautiful, and good than anything in the universe. And because Jesus makes us pure, we can come into your Holy presence."*

TEACHER: Still, another way that we can worship God with our bodies is to **fold our hands and close our eyes**. Let's sit during this time, fold our hands, and worship God for the beauty of his holiness. *(Have children sit).*

With your eyes closed, you can pray these words after me: "O glorious God, we love you and worship you because you are... Holy. Amen."

TEACHER: *(Tell the children to open their eyes.)* If you have the word **Love** on your card, you can come and place your card on the prayer poster.

ACTION: *As the children bring their cards forward, the teacher says: "Thank you God that you are Love. You are the source of love, and all love flows out from you."*

TEACHER: Let's remain sitting, and worship God for his love, and let's **hold our hands out** to him with palms facing up to him. *(Have children sit with hands out, then point to Worship template poster.)*

Let's pray together: "O glorious God, we love you and worship you because you are... Love. Amen."

TEACHER: God is glorious and so worthy of our worship!

The last way that we are going to worship is by **singing**. Let's stand up and sing this worship song together:

Father, I adore you	Jesus, I adore you	Spirit, I adore you
Lay my life before you	Lay my life before you	Lay my life before you
How I love you.	How I love you	How I love you

ACTION: Give each child a bookmark with the worship prayer and all 5 of God's attributes to take home. Encourage the children to use this to worship God at home.

Life Application:

If time allows, give the children an opportunity to spend time quietly alone and draw a picture to God of one of his attributes. Give each child a piece of card and have colouring pencils available. Let the children find a quiet place by themselves in the room. Play soft instrumental worship music in the background. Give the children as much time as seems appropriate (approx. 6 -10 minutes). Then bring the children together to talk about their experience. Let anyone who wants to, share or show their picture.

SUGGESTED QUESTIONS:

- **What did you learn about prayer today?** (One way to pray is by worshipping God. When we worship God, we do more than just ask him for things we need. We show him our love and respect and just adore God for who he is.)
- **What is worship?** (It is showing respect and love for God. We are adoring God for who he is.)
- **Why should we worship God?** (Because he is God, and he is wonderful and glorious! He created us and he is worthy of our worship.)
- **What are some ways that we can worship God?** (Using our hearts and minds, our voices, and our bodies.)
- **What are some of God's qualities that we should worship him for?** (Creator, Almighty, Eternal, Holy, Love)

5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional activities

- Different learning stations, such as: a book table, modelling clay, colouring papers
- Have the children write out a prayer of worship to God, or draw a picture of one of God's attributes.

"Come, let us bow
down in worship, let
us kneel before
the Lord our Maker."

(Psalm 95:6)