

23



5 LOAVES AND 2 FISH

God can use me – Giving

YEAR 2 – KINGDOM LIFE

UNIT 8: SERVING GOD

1 | Teacher's Notes

Scripture

John 6:1-59; Matthew 14:13-21; Mark 6:30-44; Luke 9:12-17

Objectives

To explain that

- Today's story is about serving God, and what Jesus can do with the things we give to him.
- Jesus fed a crowd of 5000 people from just 5 loaves and 2 fish. Jesus did this miracle to show the people that he was the true Bread of Life that came down from Heaven to give life to the world.
- The food was given to Jesus by a young boy who discovered that Jesus could do amazing things with even the small gift that he could bring. Jesus took what the boy gave to him and made it into a life-giving gift to others.
- Jesus can use our gifts too, to give life to others. We can give Jesus our hearts, our time, our talents, our money etc. As we give these things, we will also receive blessing from God.
- The Bible teaches us to give our tithes and offerings to the church. The church then uses that money to bring God's life to the world - to spread the Kingdom of God and to help those in need.

Memory Verse

"Give, and you will receive....The way you give to others is the way God will give to you." (Luke 6:38 – NCV)

ACNA

Catechism

Connections

Today's story of 5 loaves and 2 fish is connected to the following Catechism questions:

Q139 What is the work of all Christians? All Christians are to bear witness to Christ in their lives; to care for the poor, strangers, widows, and orphans; and, according to their gifts, to serve Christ in the world and in the Church.

Q336 How does this (8th) commandment teach you to view your possessions? God desires that I be content, responsible, and generous with what he has given me. Everything I own I hold in trust as God's steward, to cultivate and use for his glory and my neighbor's good.

Q337 As God's steward, how are you commanded to use your possessions? As I am able, I should earn my own living, care for my dependents, and give to the poor. I should use all my possessions to the glory of God and the good of creation.

Q338 What is an appropriate standard of giving for you as a Christian? A "tithe," which is 10 percent of my income, is the minimum standard of giving for the work of God's Church and the spread of his kingdom; yet I should generously give of all that God has entrusted to me.

**Suggested
Materials,
Props, and
Costumes**

Big story props:

- Large Bible
- Kingdom Life storyboard (see photo)

Lesson Props: (see Props Document for instructions on how to make these)

- Small lunch basket for boy
- 12 baskets (for pretend leftover bread)
- A golden plate to illustrate an offering plate
- Money to illustrate putting offering into offering plate
- Picture of Jesus feeding the 5000 (found in props document)
- Storyboard symbol: Picture of 5 loaves and 2 fish
- Cue cards are encouraged if a child reads the part

Costumes: Jesus, disciple#1, disciple#2, other disciples, young boy with lunch basket

Memory Verse: "Give, and you will receive....The way you give to others is the way God will give to you." (Luke 6:38 – NCV)

(Found on the last page of this lesson plan) Print out and place in large Bible.

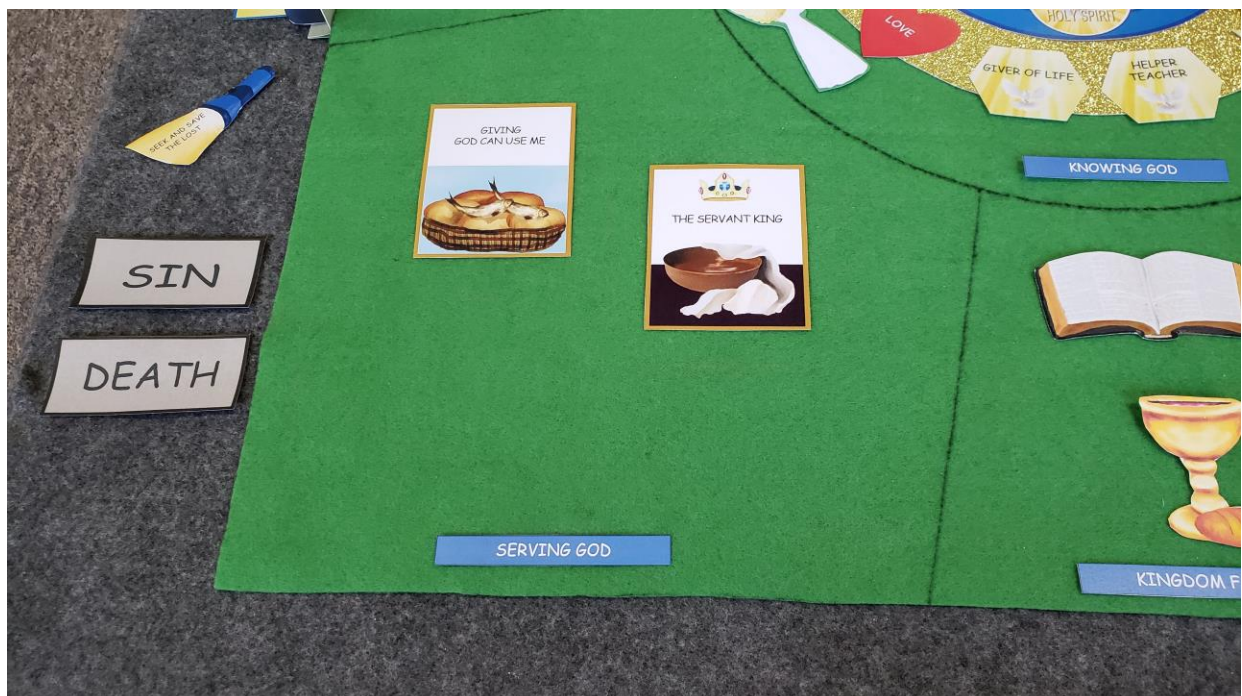
2 | Lesson Outline:

Welcome	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
Greeting & Collect for Purity	Light the candles Say the Greeting and Collect for Purity (<i>see Resource Section</i>)
Prayer of Confession	Say the Prayer of Confession (<i>see Resource Section</i>) Extinguish the candles
Music	What a Mighty God We Serve Offering Song (by The Lads) PreK Miracle Song With 5 Loaves and 2 Fish <i>Please check internet for lyrics and music.</i>
Review of foundations	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment. <i>For more information on how to teach these, see Resource Section</i>
Reading	Memory verse (Printed out and placed in large Bible – invite older child to read)
Story Board Review	Ask review questions relating to props from previous lessons on story board. <i>Story board review is found in Section 4</i>
Props/Costumes	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Large Bible, Kingdom Life storyboard
Bible Story	<i>Proceed with story and questions found in Section 4.</i>
Related activities	<i>After the story, proceed with related activities found in Section 5.</i>
Preparation for Communion & leaving class	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i>

3 | Storyboard Progression



This is how the storyboard should look at the start of the lesson



This is how the Serving God section should look at the **end** of the lesson. Leave the storyboard like this for next week.

4 | Story and Questions

SETUP: *Set up three teaching stations: One station for the play, with the baskets ready. Set up the second station for the teaching on giving, with the picture of the loaves and fish, and the plate and money. Set up the third station with the storyboard. Start the lesson by the storyboard for the review.*

BIBLE: *Hold up the Bible and say: 'Today's story is from the Bible, and it is about Serving God.'*

STORYBOARD REVIEW:

TEACHER: We have been learning about serving God and serving one another. We heard the story of when Jesus washed his disciples' feet. *(Point to Servant King symbol.)*

What did Jesus teach the disciples when he washed their feet? He set an example for them to follow. He served them even though he was their King.

Who did Jesus say would be the greatest in the Kingdom of God? Those who serve others.

STORY:

TEACHER: Today we will hear another story about serving. This story is about serving through **giving**. Can you think of a time you gave a gift to someone? *(Children respond)*

TEACHER: *(Show the picture of Jesus feeding the 5000)* Jesus can use the things we give to **him** to bring his life to the world. In this story Jesus performs a **big** miracle when a young boy gives a small gift.

Let's move over here to act out the story.

ACTION: *Bring the children over to the first station for the play.*

TEACHER: *(Ask for a volunteer to be Jesus and bring them to the front.)* When Jesus was on the earth, he healed many people and the news spread far and wide about what he was doing.

The disciples were also with Jesus. *(Ask for volunteers for 12 disciples - or as many as you have.)*

In this story there was a boy who served Jesus by giving him his lunch. This young boy discovered that Jesus could do amazing things with even the small gift that he could bring. *(Ask for a volunteer to be the boy and give him the lunch basket.)* Let's see what Jesus does with the boy's lunch in our story.

Jesus went up a mountain where he was teaching and healing, and over 5000 people had followed him there. 5000 is a **LOT** of people!

ACTION: *Ask the remaining children to pretend they are part of a crowd of 5000 people. Have Jesus stand up in front of the children, with the disciples and the boy sitting down with the crowd.*

TEACHER: Jesus had been teaching and healing people all day. When evening came, the disciples went to tell Jesus that they were hungry.

ACTION: *Disciples stand up and go over to Jesus.*

TEACHER: The disciples said to Jesus: It is late and there is nothing to eat here. Send the people away so they can buy food.

But Jesus said to the disciples:

JESUS: "You give them something to eat."

DISCIPLE #1: We don't have enough money to buy food for 5000 people!

ACTION: *Disciple #2 brings the boy to Jesus.*

DISCIPLE #2: There is a young boy here who has five small loaves of bread and two small fish, but what is that for so many people?

TEACHER: Jesus took the basket from the boy and pulled out a loaf of bread. Then he looked up to heaven and gave thanks and broke the bread.

ACTION: *Jesus takes the basket from the boy, pretends to pull out bread, looks up to heaven and pretends to break the bread.*

TEACHER: Jesus put a little bit of bread and fish in a basket for each of the disciples and asked them to hand the food out to the people.

ACTION: *Jesus pretends to put bread and fish into a basket for each of the disciples who then pull food out of the baskets and give to the people.*

TEACHER: Then something amazing happened! The food just kept coming out of the baskets!

How much food did the young boy give Jesus? Five small loaves of bread and two small fish! Normally that might be enough for two or three people. But now, this small lunch was enough for over 5000 people!

When everyone had enough to eat, Jesus told the disciples to gather up all the leftovers into their baskets.

ACTION: *The disciples pretend to gather up leftovers.*

TEACHER: Do you think there would be anything left over after 5000 people shared just five loaves of bread and two fish? Normally there wouldn't be, but now the disciples gathered up 12 baskets full of leftover bread!

ACTION: *Ask disciples to bring baskets and put them on the floor by Jesus.*

TEACHER: When the people saw this miracle, many of them believed that Jesus was the Forever King that they had been waiting for, who had been promised long ago.

Let's sit down over here to talk about what we can learn from this story.

ACTION: *Sit down with the children by the second teaching station.*

TEACHER: Why did Jesus perform this amazing miracle of feeding all those people?

Jesus wanted to show the people that **he** was the **true** Bread of Life that came down from Heaven to give life to the world.

(Hold up picture Jesus feeding the 5000) Jesus fed over 5000 men, women, and children with just a small lunch that a young boy brought to him!

Jesus took what the boy gave to him and made it into a life-giving gift to others. Jesus can also use **our** gifts to give **life** to others.

What are some things that we can give to Jesus that he can use for his Kingdom?
(Have the children give suggestions, and offer your own: our hearts, our time, our talents, our money etc.)

TEACHER: There are many things we can give to Jesus, and one way is giving money. The Bible teaches us to give our tithes and offerings to the church.

Every Sunday, in our church service, people bring some of their money and put it into an offering plate *(bring out the plate and put money into the plate)*. This money is called tithes and offerings. People do this because they love Jesus, want

to obey him, and bless others. The church uses the tithes and offerings to bring God's life to the world - to spread the Kingdom of God and to help those in need.

(The following paragraph can be amended according to the practice at your church.)

TEACHER: Usually the offering time in our church service happens while we are in Sunday School, but there is a special offering plate for us at the door as we go out to Sunday School. You can bring your **own** money to put into that offering plate.

TEACHER: In our memory verse, God also promises that as we give to others, so we will also receive blessing from God.

Let's finish our lesson by putting another picture down on our storyboard.

ACTION: *Move back to the storyboard with the children.*

TEACHER: Let's put this picture of the 5 loaves and 2 fish on the storyboard to remind us that Jesus can use anything we give to him to bring **his life** to others.
(Place symbol on storyboard as shown.)

Life Application Prayer:

TEACHER: Jesus, thank you that you can use anything we give to you. Thank you that you can transform even our small gifts into something that brings **your** life to the world. Help us to be generous and give our time, our talents, and our money. You have promised that as we give to others, we will also receive blessing from you. Amen.

SUGGESTED QUESTIONS:

- **What does this story tell us about Jesus?** (That he performed a miracle when he fed 5000 from 5 loaves and 2 fish. That he is the true Bread of God that came down from Heaven to give life to the world. That he can use the smallest gift to bring life to others. That he healed people.)
- How many people did Jesus feed in this story? (5000)
- What did Jesus use to feed so many people? (5 small loaves and 2 small fish. It was a big miracle to feed so many from such a small amount of food.)
- Who gave the bread and fish to Jesus? (A young boy.)
- How much food was left over when everyone had eaten enough? (12 full baskets.)
- Can Jesus use the small gifts of a child? (Yes, he can use both small and big gifts to bring his life to the world.)
- What are some things that we can give to Jesus that he can use for his Kingdom? (Our hearts, our time, our talents, our money etc.)

5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional activities

- Different learning stations, such as: a book table, modelling clay, colouring papers

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receive....

The way you give to
others is the way God
will give to you."

(Luke 6:38)