

18



THE GOOD SAMARITAN

Compassion

YEAR 2 – KINGDOM LIFE

UNIT 6: KINGDOM BEHAVIOUR

1 | Teacher's Notes

Scripture Luke 10:25-37; 1 John 3:18

Objectives To explain that

- Today's story is about Kingdom Behaviour.
- The Good Samaritan obeyed the commandment to "love your neighbour as yourself" when he helped the man in need.
- "Compassion" means to feel sorry for someone in need **and** to do something about it.
- God is full of compassion. Jesus is the Good Samaritan for us. He rescued us from sin when we could not rescue ourselves and he placed us in the Church for our continued healing.
- We need to put our love into action for it to truly be love. The Holy Spirit in us helps us to show this love to others.

Memory Verse "Dear children, don't just talk about love. Put your love into action. Then it will truly be love." (1 John 3:18 – NIRV)

ACNA Catechism Connections Today's story of The Good Samaritan is connected to the following Catechism questions:

Q182 How do you live in God's kingdom? As a citizen of God's kingdom, I am called to live in obedience to God's Word and will, in loving witness and service to others, and in joyful hope of Christ's return.

Q186 How can you do God's will? I can walk in God's will by loving him and my neighbor, and by taking my part in the Church's mission to extend his kingdom in the world.

Q139 What is the work of all Christians? All Christians are to bear witness to Christ in their lives; to care for the poor, strangers, widows, and orphans; and, according to their gifts, to serve Christ in the world and in the Church.

Q260 How did Jesus summarize God's Law? Jesus summarized God's Law by saying: "You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbor as yourself. On these two commandments depend all the Law and the Prophets."

**Suggested
Materials,
Props, and
Costumes**

Big story props:

- Large Bible
- Kingdom Life storyboard (see photo)

Lesson Props: (see Props Document for instructions on how to make these)

- 10 Commandments poster and The Greatest Commandments poster (from lesson 16 – God's Good Rules)
- Signs to hang around the necks of actors stating who their character is
- Bag for the Samaritan to carry, containing bandages (fabric strips) and Monopoly money or play coins.
- Long pieces of fabric or paper for making the road.
- Blanket on the floor below a sign saying "Inn" on the wall.
- Peg doll to be used as "person in need" (in addition to the 9 peg dolls already on the storyboard)
- Storyboard symbol: picture of the good Samaritan
- Large version of Good Samaritan symbol to be used as teaching aid
- Board or paper for writing suggestions from the children about how we can show compassion.

Costumes: Jewish man, Priest, Levite, Good Samaritan, Inn keeper, (optional: donkey)

Memory Verse: "Dear children, don't just talk about love. Put your love into action. Then it will truly be love." (1 John 3:18 – NIRV)

(Found on the last page of this lesson plan) Print out and place in large Bible.

2 | Lesson Outline:

Welcome	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
Greeting & Collect for Purity	Light the candles Say the Greeting and Collect for Purity (<i>see Resource Section</i>)
Prayer of Confession	Say the Prayer of Confession (<i>see Resource Section</i>) Extinguish the candles
Music	Love One Another (Yancy) Greatest Commandment (With All My Heart) Love the Lord (CJ and Friends) <i>Please check internet for lyrics and music.</i>
Review of foundations	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment. <i>For more information on how to teach these, see Resource Section</i>
Reading	Memory verse (Printed out and placed in large Bible – invite older child to read)
Story Board Review	Ask review questions relating to props from previous lessons on story board. <i>Story board review is found in Section 4</i>
Props/Costumes	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Large Bible, Kingdom Life storyboard
Bible Story	<i>Proceed with story and questions found in Section 4.</i>
Related activities	<i>After the story, proceed with related activities found in Section 5.</i>
Preparation for Communion & leaving class	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i>

3 | Storyboard Progression



This is how the storyboard should look at the **start** of the lesson

Two peg dolls help person in need



This is how the Kingdom Behaviour section should look at the **end** of the lesson. After the lesson, remove the “person in need” peg doll. Move the other two dolls back to the centre where they came from.

4 | Story and Questions

SETUP: *Have the stations for the play set up. In a different area, have the Kingdom Life Storyboard set up complete with the peg people around the Trinity. Have the 10 Commandments poster and the Greatest Commandments poster next to you. Start the lesson by the two posters.*

BIBLE: *Hold up the Bible and say: 'Today's story is from the Bible, and it is about Kingdom Behaviour.'*

STORY:

TEACHER: Jesus taught (from the Old Testament) that the 10 Commandments (*point to 10 Commandments poster*) could be summarized in the two greatest commandments of loving God and loving our neighbour. (*Point to Greatest Commandments poster*). Let's read these two commandments together:

"Love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself."

It is the Holy Spirit living inside of us that changes our hearts and helps us to love God and others.

What does it mean to love others, to love our neighbour as ourselves?

It has a lot to do with what we read in our memory verse today. Can someone read the memory verse again? (*Hold up the memory verse.*)

STUDENT: "Dear children, don't just talk about love. Put your love into action. Then it will truly be love." (1 John 3:18)

TEACHER: This verse talks about putting our love into **action**. Today we are going to hear a story Jesus told about what it means to love your neighbour.

(Hold up the large Compassion poster picture.) The story is about a good Samaritan who put his love into action when he helped a stranger who was hurt.

A word for loving and caring for someone in need is **compassion** (*point to word on picture.*) The Bible says that God is full of compassion. Jesus showed compassion when he healed sick people, and when he died for our sins on the cross.

The Good Samaritan showed compassion when he helped the wounded man. He understood that loving your neighbour means not just **talking** about love but **doing** something to help those who are in need.

Let's read this story from the Bible and then act it out:

ACTION: *Read Luke 10:30-35 from the Bible (NIRV version or another easy-to-read version.)*

TEACHER: Now let's act out this story that Jesus told.

ACTION: *Move the children to where the stations for the play are set up. Ask for 5 volunteers for the play (or 6 if you include the donkey). As you introduce the characters in the play, hang signs around their necks, don simple costumes and say the following:*

TEACHER: Here is the **Jewish man** who was hurt and wounded. He had been attacked by robbers who had beat him and left him lying on the side of the road.

ACTION: *The Jewish man lies down on the side of the road as if wounded.*

TEACHER: Here is the **priest**. He was a religious leader of the Jews who served God in the temple in Jerusalem. He knew about the commandment to "love your neighbour as yourself". Let's watch to see what he does in our story.

Here is the **Levite**. Levites were assistants to the priests in the temple. Do you think he knew the commandment to "love your neighbour as yourself"? Yes, he also knew it very well. Let's see what he does in our story.

Here is the **Samaritan**. He came from a region called Samaria. The Jews and the Samaritans did not like each other.

Optional: Here is the Samaritan's **donkey** that carried the wounded man to the inn.

ACTION: *Have the priest, Levite, and Samaritan (with donkey) placed on one side of the room.*

TEACHER: Here is the **innkeeper**, who owned the guest house where the Samaritan brought the stranger who was hurt.

ACTION: *Have the innkeeper by "Inn" sign on another side of the room.*

TEACHER: The story tells us that a priest came walking down the road on his way to the temple. When he saw the wounded man lying there, he crossed to the other side of the road and did not help the man.

ACTION: *The priest walks past the man in a wide circle.*

TEACHER: A little while later, a Levite came walking down the road to help the priest in the temple. He went over to look at the wounded man. He also did not help the wounded man. He crossed to the other side of the road and kept on walking.

ACTION: *The Levite walks over to look at the man, and then walks by him.*

TEACHER: Then a Samaritan came walking down the road and saw the wounded man. He felt very sorry for him and stopped to help and care for the man. He cleaned the man's wounds and put bandages on them.

ACTION: *The Samaritan walks up to the man and bends down to help him. The Samaritan pretends to clean the wounds and wrap the man's arms in bandages.*

TEACHER: This was very surprising! The Samaritan felt sorry for the man and did something about it even though the Jews and Samaritans didn't like each other.

The Samaritan put his love into action. He helped the wounded man get up and brought him to an inn (a guest house) where he was taken care of.

ACTION: *The Samaritan helps the man up and supports him while walking over to the inn and lays him down on the blankets. (Optional: the donkey walks on all fours alongside the wounded man.)*

TEACHER: The Samaritan even gave the innkeeper extra money to take care of the man.

ACTION: *The Samaritan gives the innkeeper money and walks away.*

TEACHER: Who do you think was a good neighbour to the man who was beaten by the robbers: the priest, the Levite, or the Samaritan? *(The Samaritan who felt sorry for him and helped him.)*

Jesus told this story to explain how we can be a good neighbour to others: to put our love into action, to be kind and show compassion.

Now let's go and sit down by our storyboard and finish our lesson.

ACTION: *Sit down by the storyboard with the children.*

TEACHER: God loves every person in world. Every person is made in God's image and is special to him. *(Point to fetus symbol.)* Therefore, God calls us to show his love to **everyone** *(motion "everyone" with hands)*, even to those we don't like!

(Lay down peg doll on green area as shown.) When someone is in need, like this person, God wants us to put our love into action.

(Move 2 peg dolls from around the Trinity over to the doll lying down.) God wants us to come alongside this person and help them however we can. *(Have the two peg dolls bend over and lift up the doll lying down.)*

What the Good Samaritan did for the wounded man in the story is called **compassion**. *(Place compassion symbol on storyboard as shown.)*

To show compassion means to feel sorry for someone in need **and** to do something about it. The Good Samaritan put his love into action. That is what it means to love your neighbour as yourself.

Jesus didn't just tell this story, he actually lived it out himself. Jesus **is** the Good Samaritan for us. He rescued us from sin when we could not rescue ourselves, even when we had rebelled against him and were his enemies. He paid the debt we could not pay when he died for our sins on the cross. And just like the Samaritan placed the wounded man in the inn, so Jesus placed us in the Church for our continued healing. Jesus showed us great compassion, and he calls us to follow his example.

What are some ways we can be like Jesus and put our love into action and help people who are in need? *(Write suggestions from the children on the board.)*

These are some great examples of how we can be like Jesus and show compassion to others. We can ask the Holy Spirit to help us to be more like Jesus.

Life Application Prayer:

TEACHER: Heavenly Father, thank you that you are full of compassion, and you call us to love our neighbour as ourselves. Lord Jesus, you showed us the greatest compassion of all when you gave your life on the cross for our sins. Holy Spirit, help us to put our love into action and care for people in need, just like Jesus, our Good Samaritan, did for us.

SUGGESTED QUESTIONS:

- **What does this story tell us about Jesus?** (Jesus cares about those in need, and he wants us to care about them too. Jesus wants us to put our love into action, to love our neighbour as ourselves. Jesus is the Good Samaritan for us, he showed us the greatest compassion when he gave his life for our sins.)
- **Is everyone our neighbour?** (Yes, everyone is our neighbour, because everyone is made in the image of God, even those we don't like.)
- **What does it mean to love your neighbour as yourself?** (It means putting your love into action and helping others who are in need.)
- **How did the priest and the Levite disobey the commandment to love your neighbour as yourself?** (They didn't care about the wounded man. They just walked by without helping him.)
- **How did the Samaritan obey this commandment?** (He helped the wounded man.)
- **What does "compassion" mean?** (It means to feel sorry for someone **and** to do something about it.)
- **How can we make sure our love truly is love?** (We need to put our love into action. We need to feel sorry for those in need **and** do something about it.)
- **Should we only love and care for people we like?** (No, just like the Samaritan did in the story, we should love and care for those we don't like as well.)
- **Why should we love and care for people we don't like?** (Because every person is made in God's image. God loves all people and wants us to love them too.)
- **In what ways is Jesus the Good Samaritan for us?** (He rescued us from sin when we could not rescue ourselves, even when we had rebelled against him and were his enemies. He paid the debt we could not pay when he died for our sins on the cross. He placed us in the Church for our continued healing. Jesus showed us great compassion, and he calls us to follow his example.)
- **What are some ways we can show compassion to others?** (Repeat list of the children's suggestions that were written down.)

5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional activities

- Different learning stations, such as: a book table, modelling clay, colouring papers

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don't just talk about
love.

Put your love into
action.

Then it will truly be
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(1 John 3:18)