

# 9



## KING DAVID & KING SOLOMON

### The Davidic Covenant

### Solomon Builds the Temple & Blesses the Nations

## 1 | Teacher's Notes

**Scripture** 2 Samuel 7, I Kings 6 – 10

**Objectives** To explain that

- Our lessons are all a part of a bigger story which is the story of the Forever Kingdom. This big story is found in the Bible.
- God gave King David the promise that his throne would last forever (The Davidic Covenant.)
- King David's throne passes on to his son Solomon.
- King Solomon's obedience to God led him to build the temple. God's promises to Abraham and David were partially fulfilled through Solomon.
- The temple was where the Israelites would come and make blood sacrifices for their sins. When God saw the blood sacrifices, God would forgive or pass over the sins of the people, like he did during the first Passover in Egypt.
- God's blessing is impacting other nations and is demonstrated when the Queen of Sheba visits and praises God for King Solomon's wisdom.

**Memory Verse** "I will raise up your descendant....and I will establish the throne of his kingdom forever." (2 Samuel 7:12-13 – NIV paraphrased)

**ACNA Catechism Connection** The following Catechism questions are referred to in this lesson:  
Q 177 What is the Kingdom? ...God's reign over the world and in the hearts of his people.  
Q 179 How does God's Kingdom come? ...God's kingdom was foreshadowed in the Old Testament.

**Suggested  
Materials,  
Props, and  
Costumes****Big story props:**

- Crown - or picture of a crown
- Large Bible.

(These props relate to the bigger story of the Forever Kingdom, and will be used for every lesson. The crown will be referred to as the Kingdom Crown.)

**Lesson props:**

- Large Scroll with a drawing/picture of the Temple
- Large cardboard piece shaped as a temple
- Big, white cloud made of cardboard
- Several pieces of paper with one large question mark printed on each
- Have the poster for lesson 6 – Moses & Pharaoh – on hand as this lesson makes reference to it.

**Costumes:**

- Royal outfit and crown that can be passed from King David to King Solomon
- Queen of Sheba

**Memory Verse:** (Found on the last page of this lesson plan.) Printed out and placed inside the large Bible.

## 2 | Lesson Outline

<b>Welcome</b>	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
<b>Greeting &amp; Collect for Purity</b>	Light the candles Say the Greeting and Collect for Purity (see Resource Section)
<b>Prayer of Confession</b>	Say the Prayer of Confession (see Resource Section) Extinguish the candles
<b>Music</b>	Books of the Bible - New Testament Also choose another song from the Resource Section
<b>Review of foundations</b>	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment <b><i>For more information on how to teach these, see Resource Section</i></b>
<b>Reading</b>	Memory verse (Printed out and placed in large Bible – invite older child to read)
<b>Poster Discussion</b>	<ul style="list-style-type: none"> <li>• Discuss this week's poster.</li> <li>• Ask "I wonder questions" – these will be answered during the story.</li> </ul> <p><b><i>Poster discussion is found in Section 3 and on the back of the poster</i></b></p>
<b>Props/Costumes</b>	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) <b>Big story props:</b> Kingdom Crown, Large Bible
<b>Bible Story</b>	<b><i>Proceed with story and life application found in Section 4.</i></b>
<b>Related activities</b>	<b><i>After the story, proceed with related activities found in Section 5.</i></b>
<b>Preparation for Communion &amp; leaving class</b>	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <b><i>See Resource Section.</i></b>

### 3 | Poster Discussion

**Poster**

(During the poster discussion, explain any difficult words in the story.)

What do you see in this picture? (Two kings, starry sky, building etc.)

I wonder who these two kings are.

I wonder why the first king has a starry sky behind him.

I wonder if I have seen this starry sky before. (Abraham Poster - Lesson 4)

I wonder what the building is behind the second king.

Let's hear more in our story....



## 4 | Story and Life Application

**CROWN:** *Point to the crown and say: 'Today we are continuing our big story of God's Forever Kingdom.'*

**BIBLE:** *Hold up the Bible and say: 'Our story today is from the book of 2 Samuel, in the Old Testament. We know that it is a true story because it comes from the Bible and all the words in the Bible are true.'*

**LESSON SUMMARY:** *The teacher reads the lesson summary from back of poster.*

### **STORY:**

**TEACHER:** Last week we heard how David's trust in God helped him to fight the giant Goliath, and how David later became the king over Israel. King David ruled over God's people, in the land that God promised to them. We know that when God's people are in God's place and obedient to God, they will soon become a blessing to all the peoples of the earth....just like God promised.

***ACTION:*** *King David sitting on a throne.*

**TEACHER:** King David loved God. God blessed David and did many wonderful things for him.

God gave King David a most important promise:

God told King David that one of his own descendants would be the Promised One who would be a blessing to all the people of the earth. This Promised One would reign forever as God's king.

Does anyone remember another man that God gave a promise to about his descendants? Yes, God told Abraham that he would have so many descendants that they could not be counted, just like the stars in the sky.

King David is one of Abraham's descendants, and how wonderful it is that God's promise to Abraham is unfolding.

King David was so happy, and he wrote God's promises in the holy book, the Bible.

***ACTION:*** *King David will walk over to the Bible and pretend he is writing*

*something in the book.*

**TEACHER:** When King David was very old, he made his son Solomon the king. After King David died, Solomon began to build a temple, a place where people would come to worship God.

**ACTION:** *King David should place the crown on Solomon's head and give Solomon the scroll with the picture of the temple. King Solomon should go and sit on the throne and King David should exit the stage.*

**TEACHER:** The temple that King Solomon was building was very important and very beautiful.

**ACTION:** *King Solomon should open the scroll and look at the temple. Bring in the large cardboard temple prop.*

**TEACHER:** This temple was important because it was where the Israelite people could come and make blood sacrifices for their sins. When God saw the blood sacrifices, he would forgive or pass over, the sins of the people.

**ACTION:** *Pick up the poster for lesson 6 – Moses & Pharaoh – and say: "Remember the blood of the lamb on the doorposts that caused the angel of death to pass over the Israelites, and they were saved? A similar thing is now happening through the blood sacrifices in the temple, which save people from God's judgment of their sins."*

**TEACHER:** When the temple was finished being built, God came down in a cloud. The people rejoiced and sang praises to God. They sang, "For the Lord, He is good and His love and mercies endure forever."

**ACTION:** *Big, white cloud should appear.*

**TEACHER:** After a while, a Queen from the faraway land of Sheba came to visit Solomon, his palace, and the temple.

**ACTION:** *The Queen of Sheba enters the stage and walks up to King Solomon. Have the Queen of Sheba place paper question marks in front of him.*

**TEACHER:** The Queen of Sheba asked many questions. God gave King Solomon wisdom and he answered all her questions. Queen Sheba was blessed by God for having visited with King Solomon.

God was keeping his promises. First, God had made Abraham's descendants into a great nation; with the promise that one of his descendants would someday come as the Forever King. Second, God had given the Israelites the Promised

Land, Canaan. Third, through King Solomon God was bringing his blessing to other peoples on the earth.

I wonder if the Israelites might have thought that King Solomon was the Forever King that God had promised. Could King Solomon be the Promised One to bring God's blessing to everyone? I am sure that the Israelites might have thought so. Who do you think would be the Promised One to bring God's blessing to the world?

### **SUGGESTED QUESTIONS:**

- **What does this story tell us about God?** (a God of promise, provides forgiveness, wants to bless all nations)
- What does the word 'covenant' mean? (promise)
- What did God promise King David? (someone from his family line would be the Forever King)
- Who was this promise pointing to? (Jesus, The Forever King)
- Name some promises that God made to his people. (never to flood the earth again, Abraham to have many descendants, to give them a land, a forever king from the line of David )
- What promises has God made to us through Jesus Christ? (discuss with children; to never leave or forsake us, to forgive us, be with us, to hear us when we pray, give us eternal life, build his kingdom)
- What did God give Solomon to help his people? (wisdom, the knowledge of the right ways to live, how to make good choices, ways to follow God)

**Life Application (this discussion can also take place during craft/activity time):**

For this object lesson you will need a thick chunk of wood and a few thin branches:

Today we talked about "Covenant" which means promise. God made the Covenant with David, that a Forever King would be born from his family line and all the nations of the earth would be blessed. When God makes a promise, He keeps it! Just look at this piece of wood. (use a thick chunk of log) Can we break it with our hands? No! That's like God's promise. It can't be broken. On the other hand, when people make promises, sometimes the promises are like these thin branches, easily broken. We try not to break our promises, but some people do. But see what God's promises are like. They are strong and so is he. He always keeps his promises.



**King Solomon looks at the scroll**



## 5 | Response Activities

### Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

### Optional activities

- Ask the children to come up with hard questions that they might like to ask King Solomon. Show the older children the Book of Proverbs and read some of Solomon's wisdom.
- Different learning stations, such as: a book table, modelling clay, colouring papers.



The Queen of Sheba visits King Solomon

"I will raise up your  
descendant...and I  
will establish the  
throne of his  
kingdom forever."

(2 Samuel 7:12-13)