

8



DAVID & GOLIATH

1 | Teacher's Notes

Scripture 1 Samuel 17

Objectives To explain that

- Our lessons are all a part of a bigger story which is the story of the Forever Kingdom. This big story is found in the Bible.
- David's trust in God, led to victory over Goliath and the Philistines, and later to him becoming king over Israel.
- We can learn to turn to God and trust him when we are confronted with problems and difficult situations.

Memory Verse "The LORD saved me from the paw of the lion...and the bear. And he'll save me from the hand of this Philistine." (1 Samuel 17:37 – NIRV paraphrased)

ACNA

**Catechism
Connection**

This lesson is connected to the following Catechism questions:

Q 28 What is in the Old Testament? ...contains the record of ...God's calling Israel to be his people ...God's saving deeds.

Q 219 How does God deliver you from evil? ...God's Holy Spirit transforms my soul to see and hate evil as he does, then he further delivers me by removing my trial or giving me strength to endure...

Q 153 Why should you pray? ...because I desire to know God and be known by him, I need the grace...God responds to the prayers of his people.

**Suggested
Materials,
Props, and
Costumes****Big story props:**

- Crown - or picture of a crown
- Large Bible.

(These props relate to the bigger story of the Forever Kingdom, and will be used for every lesson. The crown will be referred to as the Kingdom Crown.)

Lesson props: Sling and 5 smooth stones (Use crumpled paper for the action of throwing the stones.)

Costumes:

- Crown for King Saul
- Sword & breastplate for Goliath
- Costume for David

Memory Verse: (Found on the last page of this lesson plan.) Printed out and placed inside the large Bible.



David facing Goliath

2 | Lesson Outline

Welcome	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
Greeting & Collect for Purity	Light the candles Say the Greeting and Collect for Purity (see Resource Section)
Prayer of Confession	Say the Prayer of Confession (see Resource Section) Extinguish the candles
Music	Books of the Bible - Old Testament Also choose another song from the Resource Section
Review of foundations	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment <i>For more information on how to teach these, see Resource Section</i>
Reading	Memory verse (Printed out and placed in large Bible – invite older child to read)
Poster Discussion	<ul style="list-style-type: none"> • Discuss this week's poster. • Ask "I wonder questions" – these will be answered during the story. <p><i>Poster discussion is found in Section 3 and on the back of the poster</i></p>
Props/Costumes	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Kingdom Crown, Large Bible
Bible Story	<i>Proceed with story and life application found in Section 4.</i>
Related activities	<i>After the story, proceed with related activities found in Section 5.</i>
Preparation for Communion & leaving class	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i>

3 | Poster Discussion

Poster

(During the poster discussion, explain any difficult words in the story.)

What do you see in this poster? (God's hand, a boy in God's hand, a giant...)

I wonder who the giant warrior is.

I wonder who the boy with the sling is and what he is doing.

I wonder whose big hand the boy is standing on.

Let's find out in our story...



4 | Story and Life Application

CROWN: *Point to the crown and say: 'Today we are continuing our big story of God's Forever Kingdom.'*

BIBLE: *Hold up the Bible and say: 'Our story today is from the book of 1 Samuel, in the Old Testament. We know that it is a true story because it comes from the Bible and all the words in the Bible are true.'*

LESSON SUMMARY: *The teacher reads the lesson summary from back of poster.*

STORY:

TEACHER: We have just heard that the Israelites had to drive out many enemies in the Promised Land. One of the nations they had to battle was the Philistines who were enemies of God's people.

I need three volunteers - one person to be David, and somebody tall to be Goliath, the giant, and somebody to be King Saul (who will sit on the side and wait for now). We also need two groups of children. One group will be on Goliath's side (called the Philistines), and one on David's side (called the Israelites).

I will tell the story and you are all to act out the different parts. Are you ready Philistines?

ACTION: *Have the children representing the Philistines yell, "YES".*

TEACHER: Are you ready Israelites?

ACTION: *Have the group representing the Israelites yell, "YES".*

TEACHER: Many, many years have passed since Joshua lead the people into the Promised Land. But the people did not obey God's word like Joshua had told them, and many of them rejected God as King. Therefore, the Israelites came under God's judgment, and were at war with the Philistines.

Now the Philistines had gathered their armies for war. The Philistines had control over one hill, and across from them the Israelites had control over the other hill. There was a valley between them.

ACTION: Ask the two groups to pretend that they are challenging/sneering at the other side. They can make actions such as: making fists at the other side, thumping their hands against their chins, raising their arms in the air like heroes and/or sneering or squinting at the other side.

TEACHER: The Philistines had an advantage. They had a champion fighter named Goliath. He was about nine feet tall.

ACTION: Have Goliath come forward.

TEACHER: Goliath shouted to the Israelite soldiers, "Choose a man to fight me! If he can kill me, we will become your servants. But if I kill him, you will become our servants."

The Israelites were very afraid.

ACTION: Have the children who are representing the Israelites look frightened.

TEACHER: Now David was young, and took care of his father's sheep. David went to the hill and while he was visiting his brothers, Goliath came out and shouted his threat. Upon hearing his threat, David said to King Saul, "I will go and fight this Philistine!"

ACTION: David goes to King Saul.

TEACHER: King Saul answered, "You can't go out against this Philistine and fight him. You're only a boy."

David said to Saul, "I have killed both a lion and a bear! God will also save me from Goliath."

Then King Saul said to David, "Go, and may the Lord be with you."

ACTION: HAVE THE CHILDREN ACT OUT THE FOLLOWING AS YOU READ THE SCRIPT.

TEACHER: Then David took his stick in his hand. And he chose five smooth stones. He put them in his pouch and then went to meet Goliath.

Goliath looked down at David with disgust, and said, "Do you think I am a dog, that you come at me with a stick? Come here, I'll feed your body to the birds and the wild animals!"

David said to him, "You come to me using a sword. But I come to you in the name of the Lord. You have spoken out against him. The battle belongs to God! God will help us defeat all of you."

As Goliath approached David, David ran quickly to meet him. David took a stone from his pouch. He put it into his sling and slung it. The stone hit the Philistine on his forehead. Goliath fell face down on the ground. David defeated the Philistine with only a sling and a stone!

When the Philistines saw that their champion was dead, they turned and ran.

ACTION: *Have the children go back to their seats.*

What an awesome story! David believed God's promise and trusted in God's Word. God kept his promise to rescue his people. God made David conquer Goliath.

In this story, David was still a boy. Later on, David continued to obey God, and God eventually made him King over Israel. Next week will hear more about King David and God's promises.

SUGGESTED QUESTIONS:

- **What does this story tell us about God?** (God is with us and helps even the youngest and weakest person, he values faith, he rescues and protects, he judges evil)
- **What was the advantage that the Philistines had over the Israelites?** (they had a fierce and tall warrior, Goliath)
- **Why did David think that he would be able to conquer Goliath?** (David trusted God. The Lord had helped him to fight off the animals that killed his sheep, he would help the Israelites fight the army that mocked and defied the living God)
- **How did God keep his promise to rescue his people?** (He equipped and sent David who had courage and faith and trusted God)

Life Application (this discussion can also take place during craft/activity time):

Young David had to face the warrior giant, Goliath. Why do you think David had so much courage? (He knew God, and knew that he could trust him. He remembered the ways that God had helped him in the past. God had given David wisdom to see that Goliath was mocking God and God gave David courage to confront it.)

Sometimes we have to face big problems in our lives too. What are some of the problems that we might face in our lives? (Problems at school, neighbourhood bully, sad situations in our families, moving and leaving friends...)

Can we recall a time that the Lord has helped us overcome a difficult time or situation?

How can we learn to trust God like David in these situations? (Like David we can read God's word in the Bible, pray and tell God and our parents about our situation, praise God and remember how he has helped us in the past)

What can we do this week that will help us get to know God better? (pray, read his Word, talk about him with our parents or priest/pastor)

Let's pray together: Lord, help me to stand up against evil like David did.

5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional activities

- Different learning stations, such as: a book table, modelling clay, colouring papers.
- Use Lego or PlayMobile pieces to set up the David and Goliath story scene.
- Make sure every child has a Bible at home. Give Bibles to those who need one.



David defeats Goliath

"The Lord saved me
from the paw of the
lion...and the bear.
And he'll save me
from the hand of
this Philistine."

(1 Samuel 17:37)