

3



NOAH & THE FLOOD

Consequences of Sin

1 | Teacher's Notes

Scripture Genesis 6 – 9

Objectives To explain that

- Our lessons are all a part of a bigger story which is the story of the Forever Kingdom. This big story is found in the Bible.
- People had rejected God as king, and were living with the consequences of sin.
- People ruled themselves in evil ways.
- God's judgment against wickedness came through the flood.
- Noah's obedience to God's word led to rescue and promise of blessing (rainbow).

Memory Verse "So God said to Noah, The rainbow is the sign of my covenant." (Genesis 9:17a -NIRV)

ACNA Today's story of Noah and the Flood is connected to these Catechism questions:

Catechism Connection Q 2 What is the human condition? ...cut off from fellowship with God by our rebellion, leading to guilt, shame, fear of death and judgment...

Q 215 Is God responsible for evil? ...No, people have free choices...

Q 76 Should you be afraid of God's judgment? ...the unrepentant should fear God's judgment...

Q 3 & 48 How does sin affect you? ...alienates me from God and creation...

Q 39 According to Holy Scripture, what is the nature and character of God? ... God is love. God is holy. His love is holy, he is opposed to all sin and evil...

**Suggested
Materials,
Props, and
Costumes****Big story props:**

- Crown - or picture of a crown
- Large Bible.

(These props relate to the bigger story of the Forever Kingdom, and will be used for every lesson. The crown will be referred to as the Kingdom Crown.)

Lesson props:

- Make ears of different animals as hats (make a band and attach zebra, donkey, cat, dog ears etc.). Make 2 pairs of ears for each animal, to represent that the animals went into the ark two-by-two. At the beginning of the class, give the smaller children the "ears" to wear.
- Large cardboard picture of the ark (see photograph for an idea or use cardboard boxes to stack up and sideways to represent a large boat.
- Boards and hammers for building the ark. Noah and his sons will use these to pretend to build the ark. These could be plastic or real hammers, and strips of cardboard or brown paper to represent the wood.
- Dove (attached to a string and stick, so it can "fly" around.)
- Toy microphone (optional)
- Cue cards are encouraged if a child reads the part

Costumes: Noah and 3 sons (with canes)

Memory Verse: (Found on the last page of this lesson plan) Print out and place in large Bible.

2 | Lesson Outline

Welcome	As the children arrive ensure each one is personally welcomed and everyone knows each other's name.
Greeting & Collect for Purity	Light the candles Say the Greeting and Collect for Purity (<i>see Resource Section</i>)
Prayer of Confession	Say the Prayer of Confession (<i>see Resource Section</i>) Extinguish the candles
Music	Books of the Bible - Old Testament Also choose another song from the Resource Section
Review of foundations	Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment. <i>For more information on how to teach these, see Resource Section</i>
Reading	Memory verse (Printed out and placed in large Bible – invite older child to read)
Poster Discussion	<ul style="list-style-type: none"> • Discuss the key concepts highlighted in this week's poster. • Ask "I wonder questions" – these will be answered during the story. <i>Poster discussion is found in Section 3 and on the back of the poster</i>
Props/Costumes	Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Kingdom Crown, Large Bible
Bible Story	<i>Proceed with story and life application found in Section 4.</i>
Related activities	<i>After the story, proceed with related activities found in Section 5.</i>
Preparation for Communion & leaving class	Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i>

3 | Poster Discussion

Poster

(During the poster discussion, explain any difficult words in the story.)

What do you see in this picture? (A man, a boat, animals, a rainbow....)

I wonder who this man is.

I wonder why the boat is not on water.

I wonder why there is a rainbow there.

Let's listen to how this story unfolds.....



4 | Story and Life Application

CROWN: *Point to the crown and say: 'Today we are continuing our big story of God's Forever Kingdom.'*

BIBLE: *Hold up the Bible and say: 'Our story today is from the book of Genesis, in the Old Testament. We know that it is a true story because it comes from the Bible and all the words in the Bible are true'*

LESSON SUMMARY: *The teacher reads the lesson summary from back of poster.*

STORY:

TEACHER: Now, let's have a closer look at what life was like for the people of Noah's time. Do you remember why Adam and Eve had to leave the Garden?

Yes, because they disobeyed God and ate from the tree that taught them about evil. And just as God had warned them, outside of the garden things would be difficult; there would be pain, it would be hard to grow food, they would grow old and they would die. And as time went on, Adam and Eve's children and grandchildren chose to disobey God and did evil too! These people did not want to have God as their King. They turned away from God and did very mean and bad things. They would not stop! BUT, there was one man who was still listening to God. His name was Noah.

ACTION: *Have Noah walk in and start walking around, looking up to heaven, and pretending to talk to God.*

TEACHER: The Bible tells us that Noah was a good and righteous man. He walked and talked with God. Noah had three sons: Shem, Ham and Japheth.

ACTION: *3 sons enter the scene, talking to each other and holding walking sticks (the walking sticks will later be used to direct the children into the ark).*

TEACHER: Because all the people on the earth did only evil, "God said to Noah....

GOD (student): People have made the earth full of violence, so I will destroy all people from the earth. Build a boat of cypress wood for yourself. Make rooms in it and cover it inside and outside with tar." Make a door in the side of the boat.

TEACHER (Question to children): How many of you have been on a ferry? That

is a very large boat..... Well, this boat was about the size of a big ferry, and it was called an ark. You can imagine how large it was!

Let us listen further to what God said he was going to do....

GOD (student): I am going to bring a flood on the earth and everything will die. But Noah, I will make a covenant (which is a promise) with you. You, your sons, your wife and your sons' wives will go into the ark and live. This is what you must do. You will bring into the ark two of every living thing, male and female. Keep the animals alive with you. You are also to gather food. Store it on the ark for you and the animals to eat.

ACTION: *Noah looking up to heaven, nods in agreement.*

TEACHER: Noah did everything that God commanded him.

ACTION: *Noah and sons go and pick up hammers and boards and start making the ark.*

TEACHER: Then the Lord said to Noah,

GOD (student): "Seven days from now I will send rain on the earth. It will rain 40 days and 40 nights."

ACTION: *Noah and sons gather up all the animals and direct them into the ark. Wait until all the animals are in the ark.*

TEACHER: After the animals were in the ark, the flood started. The clouds in the sky poured out rain.

On that same day Noah and his family went into the ark. Rain came down and water flooded the earth for 40 days. Everything was covered in water. All living things died. All that was left was Noah and the people and animals in the ark. The waters continued to cover the earth for 150 days (about 5 months).

But God kept his promise, and he remembered Noah and all the animals in the ark. God made a wind flow over the earth, and the water went down. The clouds in the sky stopped pouring with rain.

ACTION: *Noah opens the window of the ark and holds out the stick with the dove, and a helper takes it and lets it fly away.*

TEACHER: Noah sent out a dove. It did not come back, because it found dry land.

God said to Noah,

GOD (student): "Noah, get out of the ark and take every animal out with you."

ACTION: *Have the children follow Noah out of the ark.*

TEACHER: "Then God blessed Noah and his sons. He said to them,

GOD (student): Have many children. Grow in number and fill the earth."

I will never again destroy all living things by a flood. I am putting my rainbow in the clouds. It is the sign of the covenant, the promise that I made with all living things on earth.

TEACHER: Through the story of Noah and the flood, God is teaching us that he is a God of love, and he will judge evil. He will judge every single person who rejects him as King. God is also teaching us that we need him and we need His blessing.

SUGGESTED QUESTIONS:

- **What does this story tell us about God?** (When people do evil his heart is grieved. God will judge evil, however he still loves his creation. His love is shown by the saving of Noah, his family, and the animals. He is a God who makes and keeps promises.)
- What were the people like in the days of Noah? Evil. Did they stop doing evil? No.
- How did God feel about this? His heart was grieved, he was very sad.
- Who still loved and obeyed God? Noah. What did God tell Noah to do? Build an ark and bring in the animals.
- Why did God have to flood the earth with water? To cleanse the world of evil, to judge against wickedness.
- What was the promise (covenant) that God gave to Noah? To never again flood the earth.
- What was God's sign of his covenant (promise)? A rainbow in the sky.

Life Application (this discussion can also take place during craft/activity time):

Today we talked a lot about Noah, a man who was blessed because he loved and obeyed God. Now, let's talk about how each of us can love and obey God. There must be many times every day that we do things because we love God and want to obey Him. Can you name some of the things that you do that show your love and obedience to God?

When you obey your parents and do the good and right things they ask you to do, it's like you are obeying God. Can you think of the times that you obey your parents?

How do you feel when you are obedient? Happy? Yes, that's a blessing! I think that your parents are blessed too! And very pleased when you obey. And so is God.



5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional activities

- Brainstorm with the children all the ways that they obey God, their parents and teachers. Write these good behaviors on brown strips of paper and glue them onto a paper ark for display.
- Different learning stations, such as: a book table, modelling clay, colouring papers
- Place duplicate sets of animals at the playdough table and encourage making an ark with the dough and placing the animals in the scene. If done on paper plates, these may be taken home.



Noah and his family in the ark with the animals

"So God said to
Noah, The rainbow
is the sign of my
covenant"

(Genesis 9:17)