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JESUS IS ARRESTED

Gethsemane, Arrest, Trial

1 | Teacher's Notes

Scripture John 18, 19

Objectives To explain that

- Our lessons are all a part of a bigger story which is the story of the Forever Kingdom. This big story is found in the Bible.
- Jesus knew that the time had come for him to suffer and die and take the consequences for all people's sins. Jesus could have decided not to go to the cross, but he loved us enough to become our perfect sacrifice.
- Jesus is arrested, tried by Pilate, and orders were given for him to be crucified on a cross.
- Jesus knew that through his death on the cross he would be the Forever King of a different kind of kingdom – God's kingdom – which was different from earthly kingdoms.
- Jesus knew that one of his closest disciples, Peter, would deny him.

Memory Verse Jesus answered, "My kingdom is not of this world." (John 18:36a - ESV)

ACNA

**Catechism
Connection**

The following Catechism questions are linked to today's story:

Q 57 Why did Jesus suffer? ...Jesus suffered for our sins so that we could have peace with God

Q 58 In what ways did Jesus suffer? ...Jesus shared physically, mentally and spiritually in the sufferings common to all people...he suffered in my place for my sins

Q 177 What is the Kingdom? ...God's reign in the hearts of his people...

Q 179 How does God's Kingdom come? ...was founded in Christ's incarnation, advances with the fulfilling of the Great Commission...

**Suggested
Materials,
Props, and
Costumes****Big story props:**

- Crown - or picture of a crown
- Large Bible.

(These props relate to the bigger story of the Forever Kingdom, and will be used for every lesson. The crown will be referred to as the Kingdom Crown.)

Lesson props:

- Rope to tie Jesus' hands
- Small sticks to "beat" Jesus with
- Crown of thorns (pretend you put in on Jesus' head)
- Purple robe
- Picture of Jesus praying in Gethsemane, and picture of a rooster (optional)

Costumes:

- Jesus
- Pilate
- Disciples: Peter, John and James
- Soldiers

Memory Verse: (Found on the last page of this lesson plan) Print out and place in large Bible.

2 | Lesson Outline

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| Welcome | As the children arrive ensure each one is personally welcomed and everyone knows each other's name. |
| Greeting & Collect for Purity | Light the candles Say the Greeting and Collect for Purity (see Resource Section) |
| Prayer of Confession | Say the Prayer of Confession (see Resource Section) Extinguish the candles |
| Music | Books of the Bible - New Testament Also choose another song from the Resource Section |
| Review of foundations | Choose from the following as appropriate: The Lord's Prayer, The Apostles Creed, The Ten Commandments or The Greatest Commandment <i>For more information on how to teach these, see Resource Section</i> |
| Reading | Memory verse (Printed out and placed in large Bible – invite older child to read) |
| Poster Discussion | <ul style="list-style-type: none"> • Discuss this week's poster. • Ask "I wonder questions" – these will be answered during the story. <p><i>Poster discussion is found in Section 3 and on the back of the poster</i></p> |
| Props/Costumes | Take a few moments to arrange the narrator and actors. (Props should already be set up prior to the start of the class.) Big story props: Kingdom Crown, Large Bible |
| Bible Story | <i>Proceed with story and life application found in Section 4.</i> |
| Related activities | <i>After the story, proceed with related activities found in Section 5.</i> |
| Preparation for Communion & leaving class | Gather the children together for the Preparation for Communion prayer before exiting the classroom. <i>See Resource Section.</i> |

3 | Poster Discussion

Poster

(During the poster discussion, explain any difficult words in the story.)

What do you see in this picture? (Soldiers, Jesus, disciples)

I wonder where this is taking place.

I wonder why they are there at night.

I wonder what the soldiers are doing.

Let's find out more in our story...



4 | Story and Life Application

CROWN: *Point to the crown and say: 'Today we are continuing our big story of God's Forever Kingdom.'*

BIBLE: *Hold up the Bible and say: 'Our story today is from the Gospel of John, in the New Testament. We know that it is a true story because it comes from the Bible and all the words in the Bible are true.'*

LESSON SUMMARY: *The teacher reads the lesson summary from back of poster.*

STORY:

TEACHER: Jesus knew that the time was coming when he would be crucified.

During Jesus' last supper with the disciples, he told them that he was going to be betrayed and that all the disciples would run away. The disciples said, "No this is not true – we will not leave you".

Jesus knew that Peter would be afraid like the rest of the disciples and he would run away. Jesus told Peter, "Before the rooster crows twice, you will have denied me three times." Then Jesus took his disciples to a garden to pray. Jesus asked three disciples, Peter, John and James, to go with him to another area and pray.

ACTION: *Jesus and three disciples go to the garden to pray.*

TEACHER: Jesus told the three disciples to pray in a certain spot, while he went off on his own to pray. However, the disciples were so tired that they fell asleep.

ACTION: *Three disciples sleeping.*

TEACHER: When Jesus had finished praying – he went back to see the three disciples, but they were asleep. Jesus woke the disciples up and said to them:

JESUS: My time has come.

TEACHER: As Jesus spoke these words, some people who hated Jesus came into the garden. They brought soldiers. They had swords and clubs. Judas, one of the disciples, who betrayed Jesus for thirty pieces of silver, showed the soldiers who Jesus was.

ACTION: *Soldiers and temple officials enter the garden.*

TEACHER: These men did not believe that Jesus was the Son of God. These people did not believe that Jesus was God's Forever King.

They tied up Jesus' hands with ropes and arrested him.

ACTION: *Soldiers tie up Jesus.*

TEACHER: At that point, all the disciples ran away. Peter also ran away as he was very scared.

ACTION: *Disciples run away.*

TEACHER: The soldiers then took Jesus to a place where they hit him and spat on him. Then they took Jesus to a Roman ruler named Pilate. The temple officials said, "Jesus claims that he is God! He should die! And he is trying to take over as a king! We would rather be ruled by a Roman King than Jesus!!"

Then the people started yelling: Crucify him! Crucify him! Crucify Jesus! Crucify Jesus!

PILATE (TO JESUS): Are you the King?

JESUS: "My kingdom is not of this world". If it were, then my servants would fight to stop my arrest.

TEACHER: Jesus knew that through his death on the cross he would be the Forever King of a different kind of kingdom – God's kingdom – which was different from earthly kingdoms.

Pilate had the Roman soldiers whip Jesus many times. They dressed him in a purple robe and laughed and mocked him. They also made a crown of thorns and placed it on his head.

ACTION: *Soldiers use sticks to pretend to beat Jesus. Then they put the purple robe on Jesus and a crown of thorns on his head.*

TEACHER: How awful. How sad. They punched Jesus and yelled, "Hail, King of the Jews!"

Let's stop for a moment. Jesus was in a lot of pain...he was being made fun of....he was bleeding....why didn't he call his angels to rescue him?

He didn't call his angels because he loved us. Jesus knew that unless he went to the cross and died, people would not have their sins forgiven and have peace with God. You and I would never be able to go to heaven to be with Him. Can

you imagine....that is how much He loved us!

PILATE: People, look what I have done to Jesus. This is his just penalty...now we should let him go?

TEACHER: But the people only shouted louder. "Crucify Jesus."

TEACHER: In the meantime, Peter followed Jesus at a distance into the palace of the high priest. It was in this place that someone said to Peter.... "Are you not one of his disciples?"

Peter replied, "No."

This happened again. Peter again said, "no."

Then another person said, "Didn't I see you with that man Jesus in the olive grove?"

For the third time, Peter said, "No"

And then, in the distancewhat do you think Peter heard?

The rooster crowed. Peter had denied Jesus, just as Jesus had said. Peter broke down and started crying.

This was a sad day for Peter and for the disciples and the followers of Jesus. But, Jesus knew that he would have to be crucified and become the perfect sacrifice for us. Jesus loved us so very much – he gave his life for us.

SUGGESTED QUESTIONS:

- **What does this story tell us about Jesus?** (Jesus knew the future and what was in the hearts of his disciples, he claimed that he was God, he taught and established a kingdom different from earthly kingdoms, he endured the pain because he loved us so much, he needed to pray)
- **What does this tell us about people?** (people are sinful, can be mean, can be afraid, people need a Saviour.)
- **Where was Jesus when he was arrested?** (in a garden)
- **What did the disciples do when he was arrested?** (were afraid and ran away)
- **Why did some people want Jesus to be arrested and crucified?** (they hated him, they didn't believe that he was God's Son, they thought that he was going to make himself king over the people)
- **Could Jesus have stopped the arrest, the beatings and the crucifixion?** (Yes, he could have asked his Father in Heaven to send legions of angels to rescue him)
- **Why didn't he stop all this pain from happening?** (because Jesus knew it was

his Father's plan that he should give himself as the perfect sacrifice for the forgiveness of sin, to make peace with God, to establish the Kingdom of God)

Life Application (this discussion can also take place during craft/activity time):

In our Bible story today and in our Bible memory verse, Jesus said that his kingdom was not of this world. His kingdom on earth was begun when he left his throne in heaven and came down to earth as an infant, a baby born in a manger. When Jesus taught and healed people, he was showing them and telling them about his Kingdom and what it is like to live in God's Kingdom.

- What do you think God's Kingdom is like? *(It's wonderful...a place and time where God reigns in the hearts and lives of his people, where there is love for God and others, kindness, gentleness, joyfulness, where hurts are healed. Whatever Jesus is like, that is what the Kingdom is like.)*
- What does Jesus want us to do to as the children of his Kingdom? *(obey him, do God's will, pray for the Kingdom to come, share the Gospel and make disciples, serve others)*
- What can we do every day at home and at school? *(pray, tell others about Jesus, be kind, be obedient, allow the fruits of the Holy Spirit to grow in our lives)*

Optional: Discuss different ways that we can share with family and friends and others that Jesus is alive, he died for our sins and he is God's Son, the Forever King.

- Ways for children to share their faith: *Pray for Jesus to give them boldness and kindness to share about his love and care for us.*
- Ideas for how to share: *Write/Make an Easter card for friends at school or in the neighbourhood, invite someone to watch a Christian movie with you, bake some cookies with a blessing message, etc.*

There are many good books about sharing your faith with others, as a family and as individuals.

5 | Response Activities

Kingdom News handout and colouring supplement

- Have the children complete the activities in the Kingdom News handout and colouring supplement.

Optional Activities

- Different learning stations, such as: a book table, modelling clay, colouring papers.
- Make an Easter garden with the children. Have all the components prepared ahead of time, and ask the children to place them in the garden.
- Put the "fruits of the Holy Spirit" on a tree, reading each one from Galatians 5:22



Make an Easter garden with the children

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"My kingdom is not
of this world."

(John 18:36a)